AFFORDANCES OF EVERYDAY THINGS

A study guided by Francis Carter and Dan Lockton

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Objects surround us every minute of every day, however we rarely observe or consider them in great depth. In this two-week long study we talked about the affordances or functional qualities of objects we encounter on a daily basis. Rather than simply acknowleging the objects' existence and intended function we consider the more profound qualities it possesses. We asked ourselves questions like Is the current function different than the intended function? Does the object enable the behavior it intended or is it a hinderance? Have humans intervened in the system that the object exists within to satisfy their needs? How does the object fit into the greater environment?

Some of the things we discussed with Francis included the different components of affordances (i.e. cultural relativity, dynamicism, skill relativity, preception independence, agent-centeredness, and experience relativity) we left our studio and went out across campus to look for different kinds of affordances. We were also given books written by different theorists, anthropologists, and designers about the thigns they've observed in the world and how they've decided to record and categorize thier affordances.





Power outlet attached to an outdoor lighting pole. Many of these don't function, but this one still worked. Accommodates staff working outside who need power, students charging laptops while sitting on the steps, etc.

After discussing the different components of affordances we threw on our winter coats and headed out towards the central part of campus. Every ten yards or so we would pause and talk about the qualities and systems associated with a particular phenomena that caught our eye.

It was pretty remarkable to see just how often we miss or disregard the functions of everyday things. The conversations were not simply about what the thing looked like and how it was used; we started analyzing the people that come across it every day, how it's deteriorated or changed over time, and how it enables or hinders particular interactions to take place.

The three images on the adjacent page, from top to bottom, are a rock meant to prevent people from cutting the sidewalk corner, a drain that cannot function due to the leaves getting trapped in it, and a dirt pit that serves no obvious function but is used for a wide variety of purposes by students and organizations.

OBSERVATION











With our newfound perspectives for observing things and their affordances, we were set the task of going out by ourselves and performing field research on different affordances we observe throughout our day. The expectation was to thoroughly annotate and examine the affordances we come across. These annotations can take the form of detailed journal entries, notes overlayed on photographs, sketches and notations beside photographs, etc.

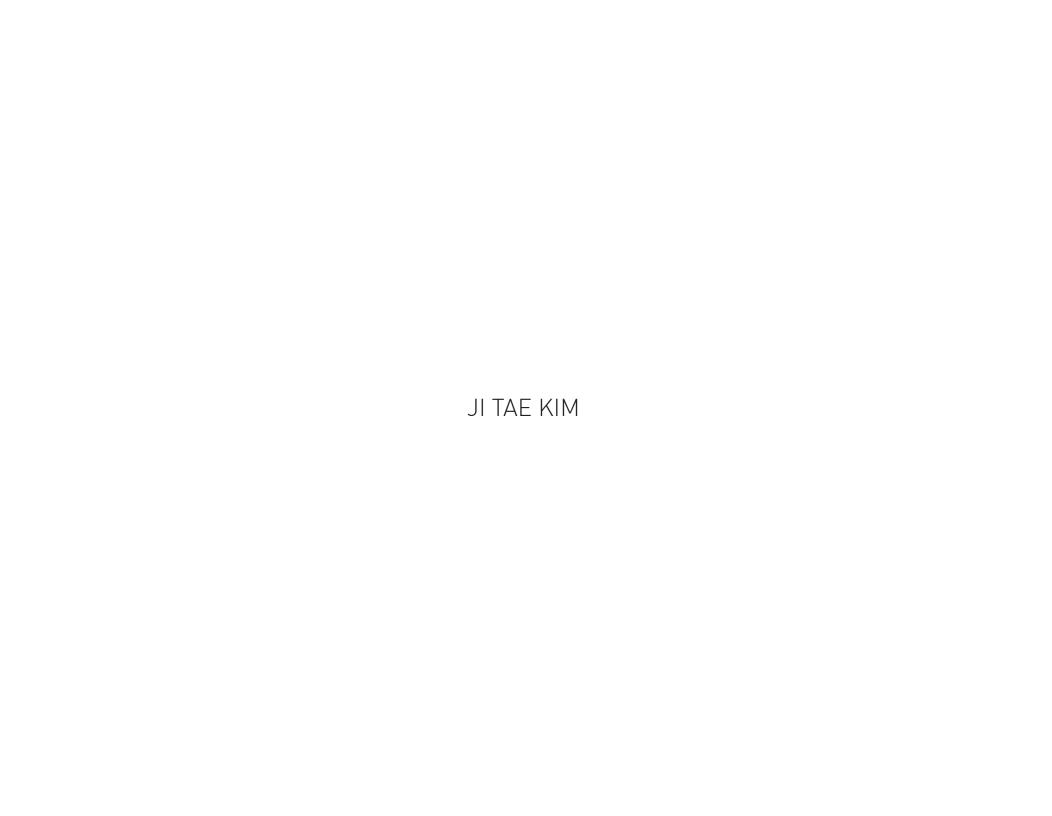
The overall goal was to gain a deeper understanding of how the built environment shapes human behavior and how we as designers can gain a deeper understanding of our surroundings and the role they play in shaping interactions.

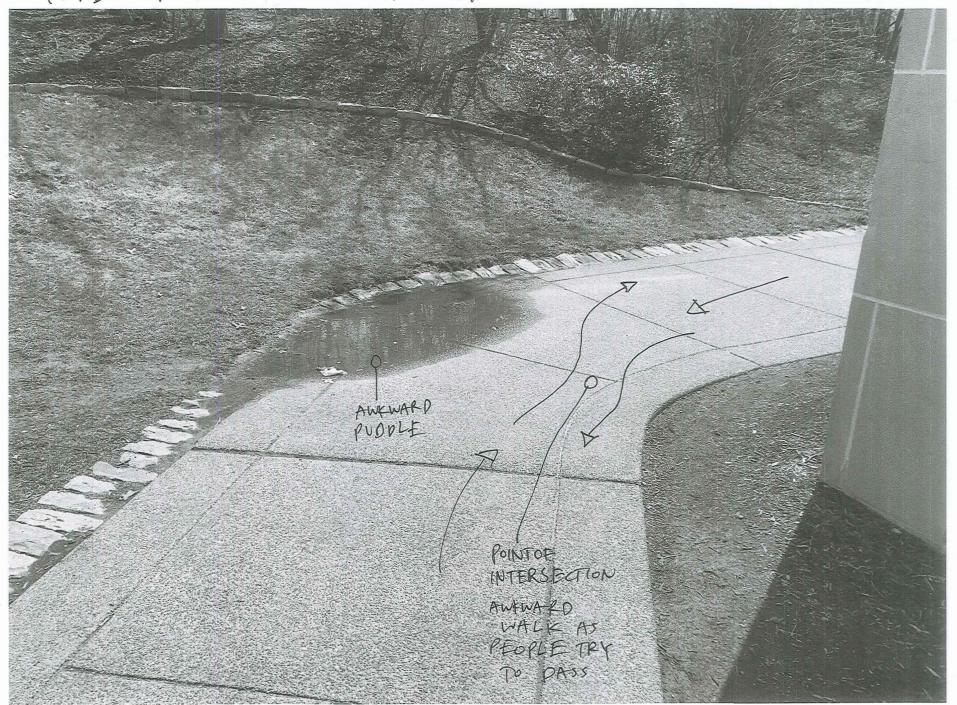
Each of us took a different approach to studying and documenting things and their affordances. The following sections illustrate some of the different objects, spaces, and interactions that we observed individually in our field research.

PERSONAL EXPLORATION

CONTENT

JI TAE KIM
CHRISTOPHER PERRY
GILLY JOHNSON
TY VAN DE ZANDE
JASPER TOM

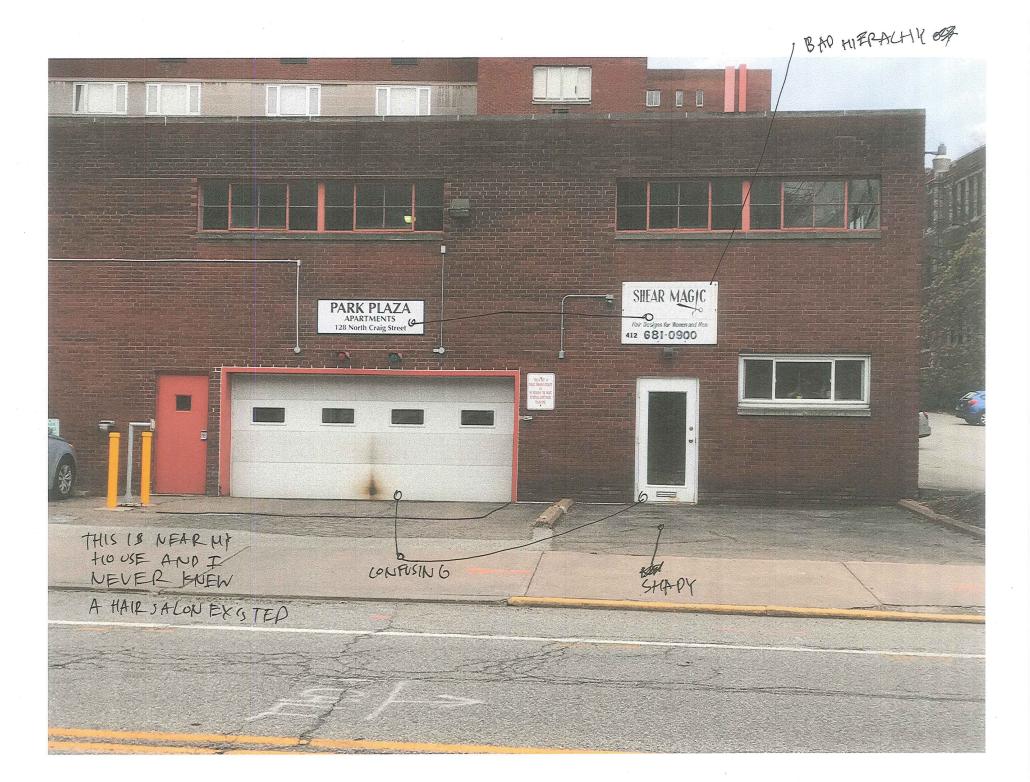




HEATER

o unintentional

LEAVE WIET SHOES TO DRY

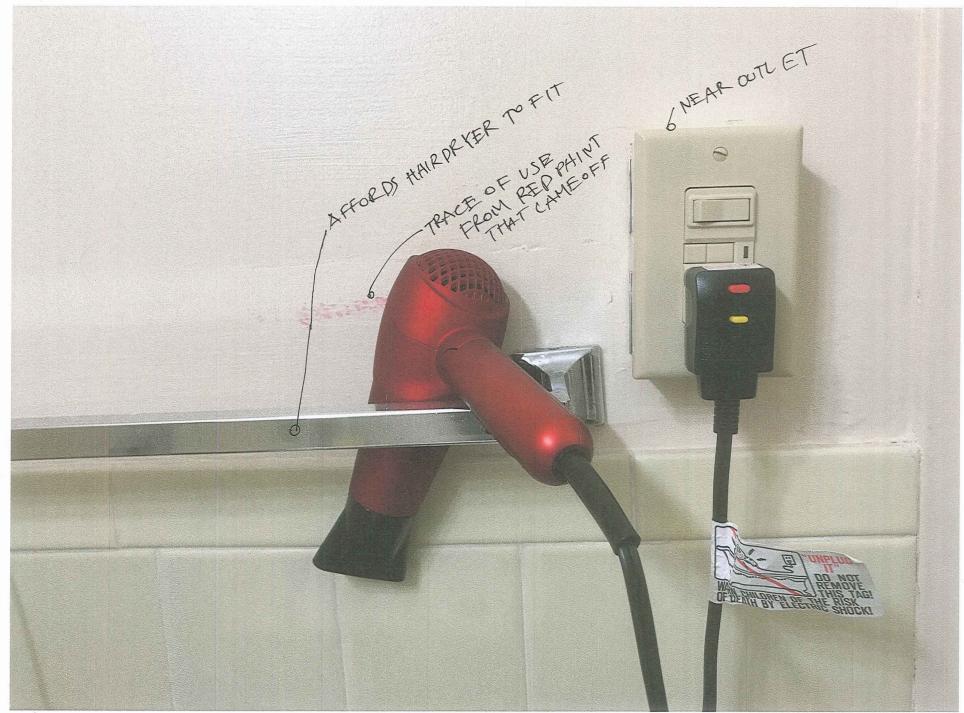


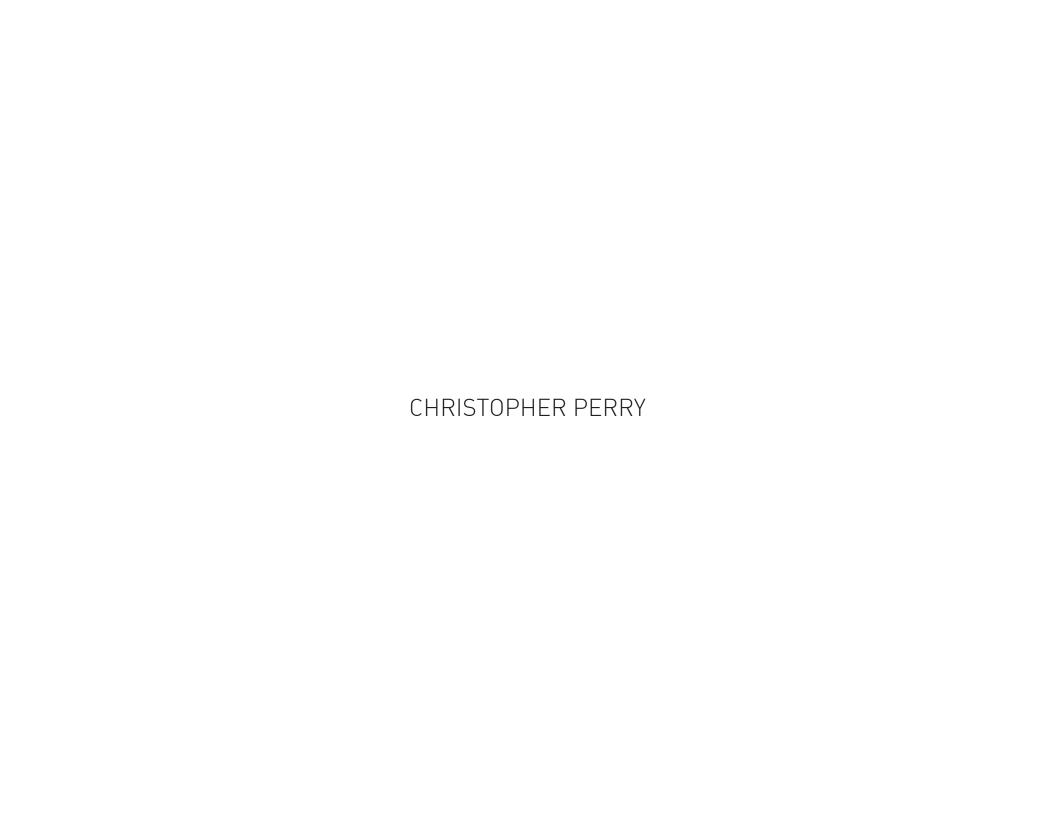
SOMPHOLPER





















AFFORDANCES EXERCISE (MARCH 25,2017)

> Starting point: Studio MM210 12:50 PM

Things that I've used most so far after sitting for 20 minutes:

-Desk

- Water bottle

Chair QUESTIONS

- Phone

i) How does my demeaner changes when I don't have it with me?



Setting: dest facing wall, cluttered space, water and comforting.

distraction bothe is something familiar

to open and close it, therefore I am more grove to drink from it

- Colddrink - something to > distract myself with when I need a break from work

Affordances:

-Fidgefing *

-Comfort

It's enjoyable

- Water source

where are they going? what are they doing ! . talking about?



- virval break, audible shift - Cool air, ventillation (natural)

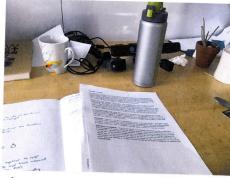
- People watching, place for me

to make up stonies about situations and interactions

- we have intimate conversations in studio, yet still feel connected to the outside world via windows

- Source of information

- signifier of distance/barrier



'Clean desk, clean headspace, dirty desk, cluttered heads pace.

A lot of voval stimulation, so many things to look at, but your still mostly staring at a wall



(Ambient,

quiet)

Sensing Space:

SIGHT was the same

High potential for mobile objects which can cause distraction

SOUDIDS TEXTURES

> - Fabric, smooth - Pager, grained

· Nuts/berries - Clemintines

1) poes siting like this cause more

problems your sere fits? 2) should we get a foot stool?.

- A place to store things -To examine the fast, remember - To view things in conjunction Evaluate how mery things are Sensing space:

SIGHT SOUNDS

> (Ambient, quiet)

TEXTURES SMELLS

Smooth - Nuts/bernes cold -Clementine

- Slitted - Menufactured

QUESTIONS

1) Does this place really afford working?

2) why do I feel slightly on edge here?

- A support system, a way to shift positions

- Getting comfortable, getting uncomfortable again, shifting - Fidgeting *

- Help to change perspectives, even if it's a small change

- Helps to relax me, reassures me that I'm in a comfortable place to get work done SMELLS

QUESTIONS CONT.

MONDAY, MARCH 27, 2017 12:35 PM



- Engine starting

-BUZZING of

my shone

- Pen chick

ground

- Ambient

I get to spend time here with my shoughts, can reflect on the sounds; day. My safe space, a -cars on Fif -Cars on Fifth place to be and breathe. QUESTIONS !) is it bad to mix work and personal tife in this bed/place? Will I develop regative associations? 2) DO I spend more time speeping in bed or doing work/hanging out in bed?

School enables reflective thought - Have time to mentally gregare for the day - walking at face reinforces or hythmic thought, a regetition of small details I'm thinking - Makes me feel tike part of She community - Sometimes wonder why people are going places at

such off times

- Traveting from my house to

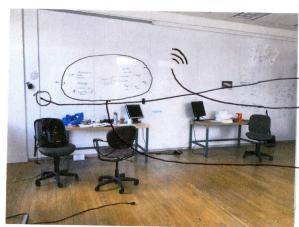
What does it offer me? - Comfort Place to work Place to eat - Place to sleep - Place to rest and occupy my time - A small mook that Keeps me safe - A place to pick out the dother I will wear that day

TEXTURE SIGHT SMELL - Micro Plush - Dumplings -BOOKS plankets Trees -ciothes - Fibrous - window - Soy sauce paper fled sheets - Dresser - A Cot of walking on fifth Ave. Little things 1:15 PM MARCH 27



TEXTURE SIGHT SMELL SOUNDS -Breeze ruffing - Cors passing by -Grass/dirt -Acceloration - Crumbling - Decomposing - Hard ground of an engine Sidenalk raccoon - Natural / -Baretrees - Convertations - Exhaust tough surroundings lights ging about Friends - Looking - Rustling of mp feet while leaves hitting

walking



SMELL

food

- Mediterranean

- Grass from

- lock form

outside

gen

MARCH 27,2017 5:30 PM MM 210

They have to open the wall > Can sometimes

feel like they're having more fun

ble of music being played

THE WALL

- Barrier b/+ 2 classroom s

-Barrier of sound (only diffuser a certain

amount) - Visual blockade

- One way to ease stimulation/distraction

- A one way interaction - Away to organize

ideas - A way to collaborate

- A way to remember - Shared divider of space

SIGHT

- White board drawings

- Panels in vall

- Markers and magnetic gins June/competers

TEXTURE

- Smooth and plasticker

SOUNDS

- Music from my computer - Chairs rolling on floor - Tacks being

Things I can WALL see/indentand things I directly interact with Things I can hear/make assumptions about - Affords imagination/ 0

6:10 PM Pesks have shifted

Headphones/ Music

What does it offer me?

fit on wall from - When I have one ear covered and the other not, it allows me to be in two worlds conce

- Ture out ambient noise

- keep a rhythm of working, concentration might stabilite more w/ stable sound input

- A serve of mvisibility from others

- If I have audio stimulation, I don't need visual as much

SOUNDS

non -Fluctuating sounds - Place to Keep the beat -No ambient hoise of significance

ISMELL

-fubbery - Mefal from water bottle

TEXTURE

- spotily - Cushion around ears interface cord is Occasionally something looking up to to fouch/ bite on

SIGHT

looking up of at screen from notebook If I like a song; it becomes a new distraction from my work



It's kind of a distraction from other thoughts that occupy my

headspace QUESTIONS

Does the music shape my identity? 2) what do other people flink of me playing music via headphones? Am I arti-social?

3) How much have I missed by I have my headquores on? 4) flow would my environment charge it the missic was communal?

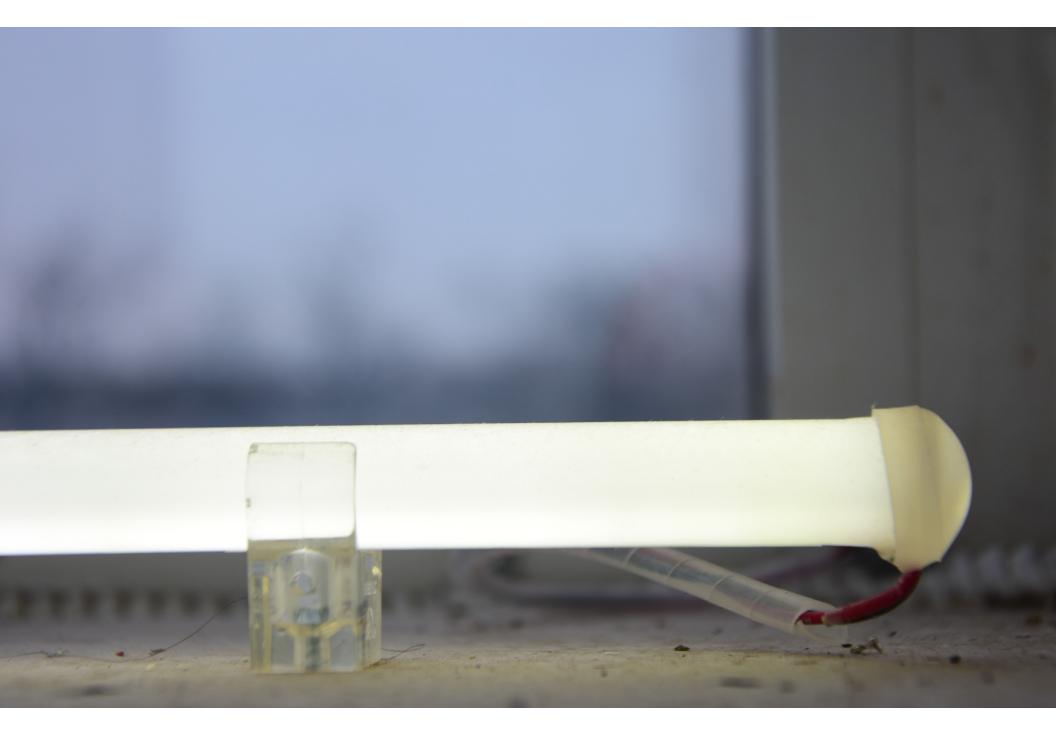




This form of glass affords the creation of a sperate environment to be used as expression.



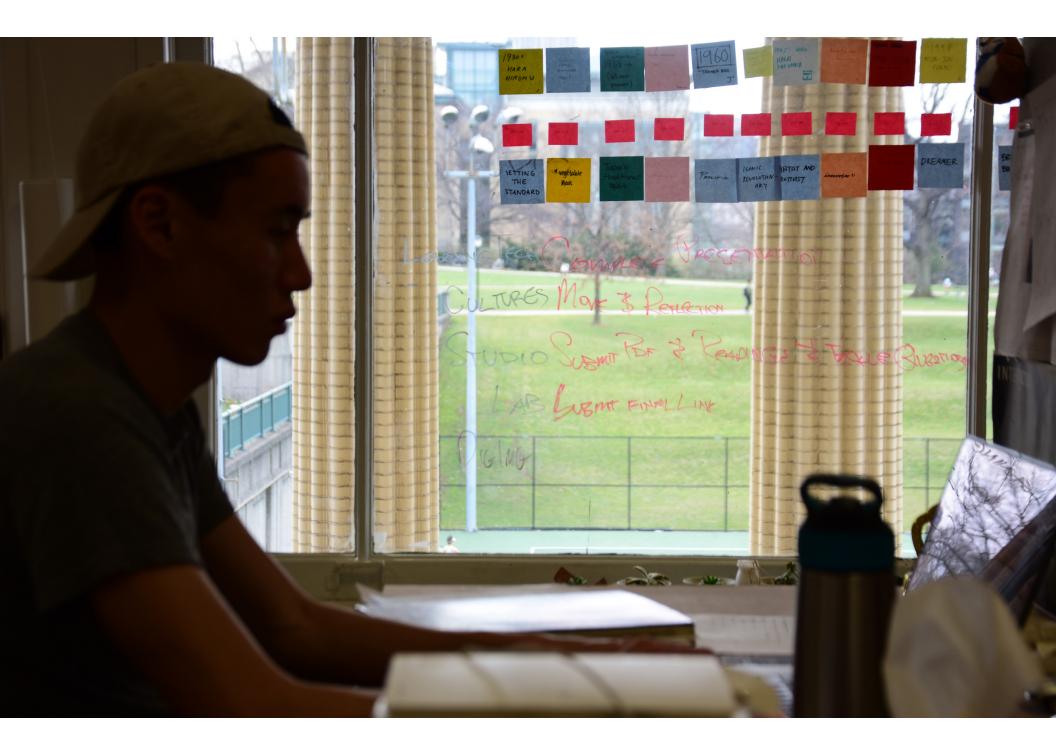
Glass affords reproducability and anonymity.



This tube affords funtional lighting.

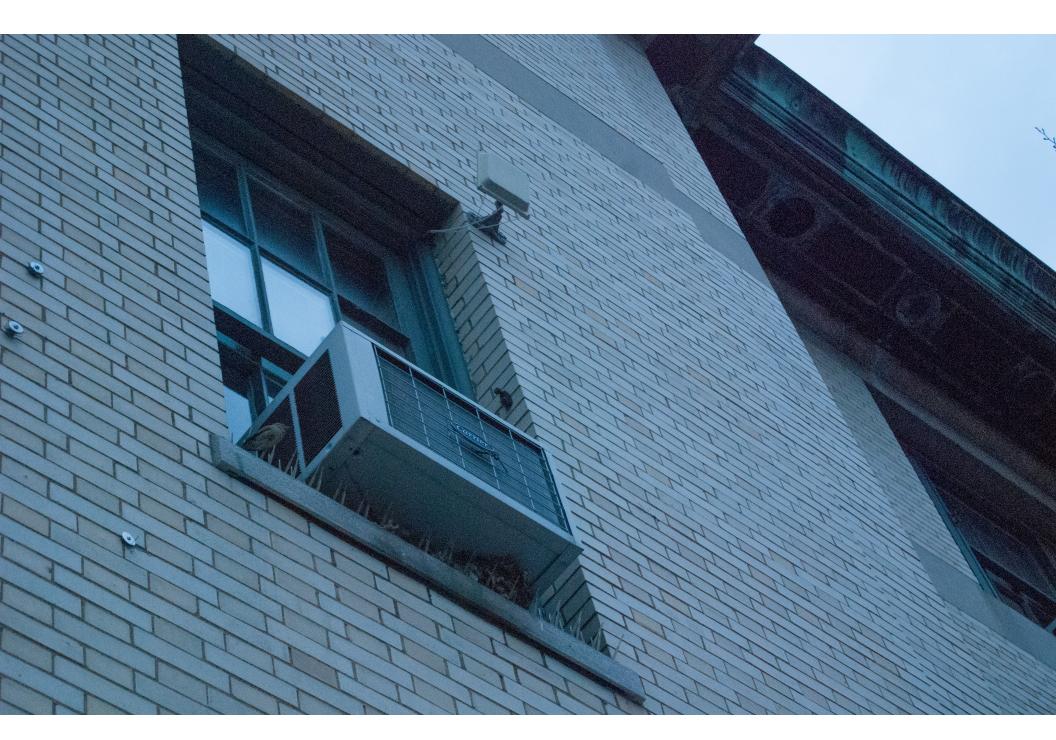


Glass is often used to create seperate, smaller environments

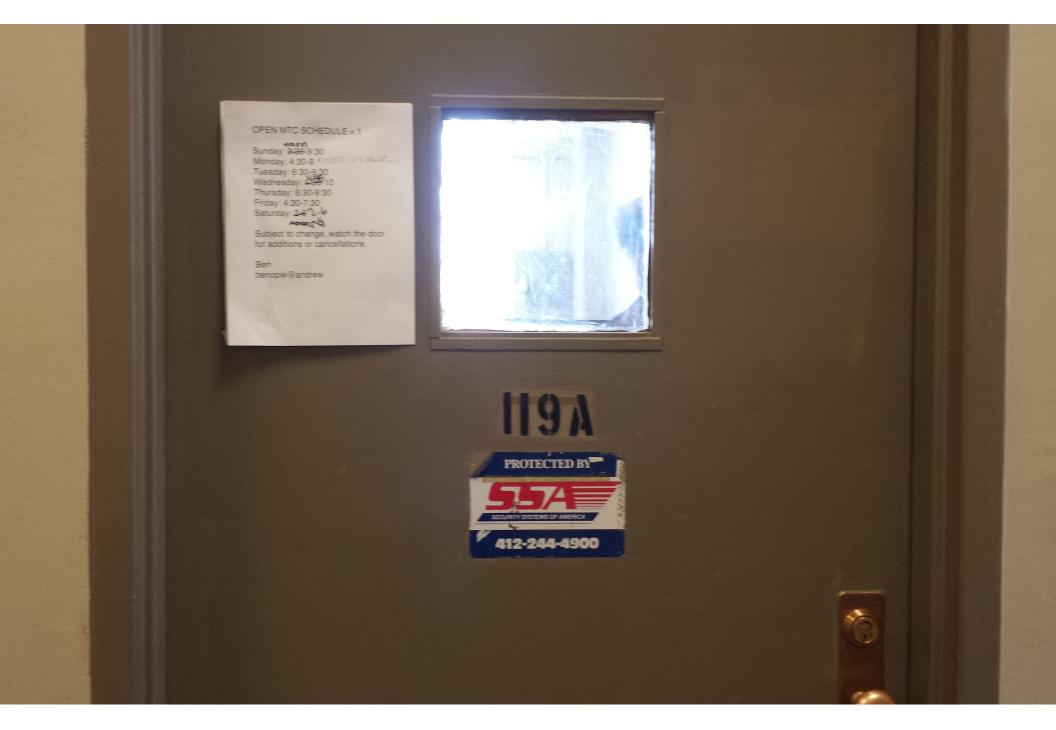


The edge of the environment can be used permanently or ephemerally.





Anti-bird spikes fail to remove the affordances the window sill has for nesting.



The sticker affords the idea that this room is secure and protected to people walking by and those leaving their belongings inside.



These set of switches simultaneously afford the public access to communal lighting and fail to afford a user any sense of which light switches control which lights.



The height of the concrete sidewalk affords the driver of the car to hit the edge without denting the body of the car itself.



The side of the mulch retaining wall affords the action of putting out cigarettes despite the presence of the cigarette receptacle.